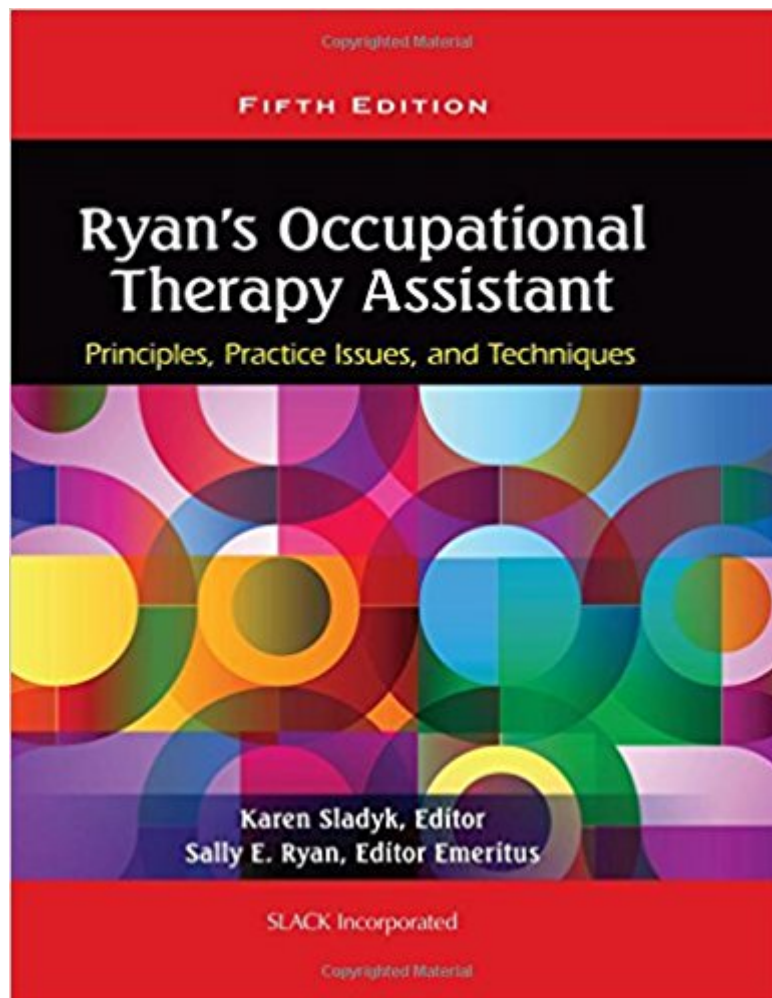




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Ryan's Occupational Therapy Assistant: Principles, Practice Issues, And Technqiues



Synopsis

A renowned and cornerstone text for the occupational therapy assistant for more than 30 years is now available in an updated Fifth Edition. Continuing with a student-friendly format, the classic Ryan's Occupational Therapy Assistant: Principles, Practice Issues, and Techniques continues to keep pace with the latest developments in occupational therapy, including the integration of key concepts from key documents for the occupational therapy profession, such as: AOTA's Occupational Therapy Practice Framework, Third Edition; ACOTE Standards; Code of Ethics and Ethics Standards; Guidelines for Supervision, Roles, and Responsibilities During the Delivery of Occupational Therapy Services; Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5). Building on the legacy work of Sally E. Ryan, Dr. Karen Sladyk presents more than 45 chapters in the Fifth Edition of Ryan's Occupational Therapy Assistant. Using actual client examples, occupational therapy assistant (OTA) students are guided throughout the process of learning various principles and disabilities to applying that knowledge in a clinical setting. What is new inside the Fifth Edition: Two new chapters included in the Occupations and Disabilities section on Downs syndrome and diabetes and bipolar disorder; Updates of each chapter throughout; New evidence-based practice and supportive research throughout; New color interior design throughout; Updated references throughout. Instructors in educational settings can visit www.efacultylounge.com for additional materials to be used for teaching in the classroom. Ryan's Occupational Therapy Assistant, Fifth Edition includes a variety of treatment techniques that help students understand how to choose and when to implement certain procedures. Group intervention, assistive technology and adaptive equipment, basic splinting, wellness and health promotion, and work injury activities are examples of the techniques presented. This Fifth Edition also includes specific chapters about evidence-based practice and understanding research. Chapters on supervision, functional ethics, and professional development are examples geared toward educating OTA students on how to manage different aspects of their early career. A core text for students aspiring to become successful OTAs for more than 30 years, Ryan's Occupational Therapy Assistant: Principles, Practice Issues, and Techniques, Fifth Edition is the leading textbook to have throughout one's education and early career.

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Customer Reviews

Karen Sladyk, PhD, OTR, FAOTA is professor and founding chair of OT at Bay Path University in Longmeadow, Massachusetts. Karen received her bachelor's degree in OT from Eastern Michigan University and a master's degree in Community Health Education from Southern Connecticut State University. Her practice interests in mental health and cognitive rehabilitation led to her pursuit of a doctorate in Adult and Vocational Education at the University of Connecticut. An educator for 25 years, Karen is very interested in how students learn to become excellent practitioners. She has edited several OT texts with a focus on helping OT and OTA students master the content of OT education. In her free time she quilts, antiques for vintage jewelry, and travels to spend time with her nieces and nephews.

Â Sally E. Ryan, COTA, ROH, Retired is a graduate of the first occupational therapy assistant (OTA) program at Duluth, Minnesota, in 1964. She has taken extensive coursework at the University of Minnesota as a James Wright Hunt Scholar, and at the College of St. Catherine, St. Paul. Her background includes experience in practice, clinical education supervision, management in long-term care, consultation, and teaching in the professional occupational therapy (OT) program at the College of St. Catherine. In the past, Sally has served in a variety of leadership positions at the local, state, and national levels, including the American Occupational Therapy Association (AOTA) Executive Board and on-site evaluator of the AOTA Accreditation Committee. Sally is the recipient of numerous state and national awards. She was the first COTA to receive the AOTA Award of Excellence and was among the first recipients of the AOTA Roster of Honor. Sally has retired and is enjoying interior decorating, photography, needlework, and gardening.

Great book; lots of helpful case studies. We didn't read all chapters of this book in my OTA physical

disabilities course but it was written differently than our other textbooks and listed the information in an alternate way, which was refreshing, informative, and created a better overall learning experience. The case studies helped to relate info to real life and get a better idea of what these disorders, injuries, and treatments actually look like in practice.

This is an awful, awful book that needs lots of updates. Especially the chapter on FORs, it is confusing, ill writtten, unorganized, and redundant. Because this book is a compilation from so many authors, they use slightly different terms to describe the same thing. Truly terrible, I can't believe this is what AOTA wants us to learn from.

Great finding this book since it was required for class

Great product and fast delivery

Great condition! Thanks!

good bk

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